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20*Correct the following sentences:*

- (1) Either he or I is to represent the school.
 (3) The mob move towards the collectorate.
 (5) Each hour and each minute are to be utilised by you.
 (6) Every young and every old were happy to receive a gift.
 (7) Not only the Tajmahal but also other monuments is worth seeing.
 (8) The house with all its furniture were auctioned at a very low bid.
 (9) The peacock like other birds have wings to fly. (10) There is another schools better than this.
 (11) The poors are never reliable.
 (12) All the milk were used in the preparation of sweets.
 (13) All the animals were given the proper diet.
 (14) She apprised the inspector all that have happened tonight.
 (15) Most of the person are reliable.

21*Correct the following sentences:*

- (1) About half of the girls was present in the hall. (2) Half of the sugar were spoiled due to heavy rains.
 (3) The apparatus purchased by the Nagar Parishad were very old.
 (4) The advice of his friend are indeed valuable.
 (5) Men after men were coming to visit the art gallery.
 (6) One month after another have passed. (7) His shoes is shining.
 (8) Approximately ten sheeps were grazing in the college ground.
 (9) A pair of shoes are purchased by her brother husband.
 (10) There are many fishes in the aquarium. (11) Each of the sports women were given a certificate.
 (12) I wish I will be the minister! (13) She ordered as if she is my elder sister.
 (14) God saves our queen! (15) He needs not go to market.

22*Correct the following sentences:*

- (1) More than one girl were killed in the accident. (2) God blesses you with success!
 (3) Financial help from all quarters were received.
 (4) The quality of these items are appreciated by everyone.
 (5) The fragrance of those beautiful flowers are liked by all.
 (6) More workman than one are not traceable.
 (7) He said, "Plenty of milk are required for the party."
 (8) A lot of books and magazines was destroyed by the fire.
 (9) The number of students opted Hindi in I.A.S are generally large.
 (10) A number of English magazines is available in the college library.

23*Correct the following sentences:*

- (1) It is I who is responsible for the loss in the business.
 (2) The women who is standing there are my sisters.
 (3) He is one of those who does not know anything about the incident.
 (4) It is one of the problems that was taken care of by the civil administration.
 (5) Nothing but monkeys are seen.
 (6) No man and no woman were allowed to enter without payment.

- (7) Much of the time were wasted by the students.
 (8) More than one man were killed there.
 (9) Economic cooperation between India and China are decreasing day by day.
 (10) More students than one has participated in the annual function.

Spotting Errors (Verbs)

24

Rewrite the following sentences to find whether there is any error in any part:

- (1) He ordered (a)/ as if he (b)/ was my master. (c)
 (2) God saves (a)/ the queen Victoria. (b)
 (3) If it was so (a)/ poetry (b)/ would cease to matter. (c)
 (4) The merit (a)/ of these books (b)/ are known to everyone. (c)
 (5) The condition of (a)/ people living in (b)/ rural area (c)/ are very bad. (d)
 (6) The smell (a)/of these rose (b)/ flowers are (c)/ very sweet. (d)
 (7) The condolence messages (a)/ received on the (b)/ death of Mrs. Gandhi (c)/ speaks highly of her greatness. (d)
 (8) Economic cooperation (a)/ between the two countries (b)/ have increased substantially. (c)
 (9) A band of musicians (a)/ have been engaged (b)/ for the inaugural function. (c)
 (10) The number (a)/ of persons interested (b)/in psychology are (c)/generally small. (d)

25

Rewrite the following sentences to find whether there is any error in any part:

- (1) The manager's comments (a)/on the preparation of the test matches (b)/ for this tour (c)/ has been generally praised. (d)
 (2) The details (a)/of the incident (b)/was not known (c)/to me. (d)
 (3) The majority of (a)/writers never (b)/passed this stage. (c)
 (4) A large part of (a)/the distinctive features (b)/of the mind is due to its being (c)/ an instrument of communication. (d)
 (5) A part of (a)/the mango (b)/are ripe. (c)
 (6) A part of (a)/the mangoes (b)/are rather. (c)/ No error (d)
 (7) The governing body at (a)/its first meeting (b)/ have decided (c)/to conduct the test again. (d)
 (8) The banker's association (a)/has submitted a memorandum (b)/for the fulfilment of (c)/their demands. (d)
 (9) Five quintals of wooden coal (a)/are (b)/his annual requirement (c)/for the unit. (d)
 (10) Dickens have criticised (a)/the philosophy (b)/in "Hard Times". (c)

26

Rewrite the following sentences to find whether there is any error in any part:

- (1) All his money (a)/is spent (b)/and all his (c)/hopes ruined. (d)
 (2) This rule may (a)/and ought to be (b)/disregarded for the time being. (c)
 (3) He is one of the (a)/richest man (b)/if not the richest man (c)/in the world. (d)
 (4) We can almost get (a)/everything in (b)/this market. (c)
 (5) Every (a)/Tom, Dick and Harry (b)/drink wine these days. (c)
 (6) He and I (a)/is partners in (b)/this firm. (c)
 (7) He is one of the (a)/great man (b)/that have ever lived. (c)
 (8) The magistrate and collector (a)/were (b)/present there (c)/on the spot. (d)
 (9) Horse and Carriage (a)/are (b)/waiting there (c)/for the couple. (d)
 (10) Rice and fish (a)/are (b)/my favourite dish. (c)

27

Rewrite the following sentences to find whether there is any error in any part:

- (1) He is one of the (a)/tallest man (b)/if not the tallest man (c)/in the city. (d)
- (2) He made a blunder (a)/and worse than (b)/that a crime. (c)
- (3) The wheat (a)/on this farm (b)/is finer than (c)/last year. (d)
- (4) I scarcely have (a)/enough silk (b)/for my saree. (c)
- (5) Every day (a)/and every night (b)/bring its (c)/own pleasures for every one. (d)
- (6) He more than (a)/his parents (b)/are responsible (c)/for his bad habits. (d)
- (7) Bread and butter (a)/are (b)/a rich and nourishing food. (c)
- (8) Not only she (a)/but all her sisters (b)/has been married (c)/since long. (d)
- (9) There are (a)/nothing but (b)/miseries in her life. (c)
- (10) Either he (a)/or I is (b)/responsible for the loss. (c)



SOLUTIONS



TEST YOURSELF Exercises

Solution TYPE 01

- (1) (b) I can help you की जगह can I help you होता है। under no circumstances के साथ Inversion का प्रयोग होता है।
- (2) (c) nor she does की जगह nor does she होता है। इस तरह के वाक्यों में nor के साथ Inversion का प्रयोग होता है।
- (3) (d) so John is की जगह so is John होता है। इस तरह के वाक्यों में so के साथ Inversion का प्रयोग होता है।
- (4) (a) Never के साथ Inversion होता है। अतः never had I been लिखा जाएगा।
- (5) (b) On no account के साथ Inversion होता है। अतः must this switch लिखा जाएगा।
- (6) (a) Seldom had I seen की जगह seldom/Hardly/ Rarely/Scarcely/Never के वाक्य शुरू होने पर Inversion होता है।
- (7) (c) वाक्य सही है।
- (8) (b) To such a degree के साथ Inversion होता है। अतः be created की जगह did he create होता है।
- (9) (a) A Not only से वाक्य शुरू होने पर Inversion होता है। Not only did he watch लिखा जाना चाहिए।
- (10) (a) No sooner से वाक्य शुरू होने पर Inversion होता है। अतः No sooner did the plane land होना चाहिए।

Solution TYPE 02

- (1) He has been living in Kolkata for five years .
- (2) At the moment he is playing in the park.
- (3) I wish I knew the girl's name.
- (4) She was taking a bath when the telephone rang.
- (5) I have already told you that you should work hard.
- (6) Ram always remembers that honesty is the best policy.
- (7) Ramesh had left his house before I called on him.
- (8) They always believe that love is stronger than hate.
- (9) She told me that her mother had gone to the doctor half an hour before.
- (10) I was washing my hands when he came.
- (11) I have already told you what to do under these circumstances.
- (12) It is high time you started working with full zeal.

Solution TYPE 20

- (1) Either he or I am to represent the school.
 (2) Neither you nor he is to go now.
 (3) The mob moves towards the collectorate.
 (4) The second innings was spoiled due to fire.
 (5) Each hour and each minute is to be utilised by you.
 (6) Every young and every old was happy to receive a gift.
 (7) Not only the Tajmahal but also other monuments are worth seeing.
 (8) The house with all its furniture was auctioned at a very low bid.
 (9) The peacock like other birds has wings to fly.
 (10) There is another school better than this.
 (11) The poor are never reliable.
 (12) All the milk was used in the preparation of sweets.
 (13) All the animals were given the proper diet.
 (14) She apprises the inspector all that has happened tonight.
 (15) Most of the persons are reliable.

Solution TYPE 21

- (1) About half of the girls were present in the hall.
 (2) Half of the sugar was spoiled due to heavy rains.
 (3) The apparatus purchased by the Nagar Parishad was very old.
 (4) The advice of his friend is indeed valuable.
 (5) Man after man was coming to visit the art gallery.
 (6) One month after another has passed.
 (7) His shoes are shining.
 (8) Approximately ten sheep were grazing in the college ground.
 (9) A pair of shoes is purchased by her former husband.
 (10) There are many fish in the aquarium.
 (11) Each of the sportswoman given a certificate.
 (12) I wish I were the minister.
 (13) She ordered as if she were my older sister.
 (14) God save our queen!
 (15) He need not go to market.

Solution TYPE 22

- (1) More than one girl was killed in the accident.
 (2) God bless you with success!
 (3) Financial help from all the quarters was received.
 (4) The quality of these items is appreciated by everyone.
 (5) The fragrance of these beautiful flowers is liked by all.
 (6) More workmen than one is not traceable.
 (7) He said, "Plenty of milk is required for the party."
 (8) A lot of books and magazines were destroyed by the fire.
 (9) The number of students opted Hindi in RAS is generally large.
 (10) A number of English magazines are available in the college library.

Solution TYPE 23

- (1) It is I who am responsible for the loss in the business.
 (2) The women who are standing there are my sisters.
 (3) He is one of those who do not know anything about the incident.

- (4) It is one of the problems that were taken care of by the civil administration.
 - (5) Nothing but monkeys is seen.
 - (6) No man and no woman was allowed to enter without payment.
 - (7) Much of the time was wasted by the students.
 - (8) More than one man was killed there.
 - (9) Economic cooperation between India and China is decreasing day by day.
 - (10) More students than one have participated in the annual function.

Solution TVE 24

- (1) (c) was की जगह 'were' आएगा। जब वाक्य में विचारना (Imaginations) का भाव हो, तो singular subject के साथ 'were' का प्रयोग होता है। जैसे:
I wish I were a king.
I wish it were possible.

(2) (a) saves की जगह save आएगा। ऐसे वाक्य निम्नमें कोई इच्छा (desire), अभिलाषा (wish), या उत्सुकी (blessing) का भाव हो तो verbs; bless, live, save एवं help हमेशा plural में आती हैं अर्थात् इनके साथः नहीं संगत हैं। जैसे: May Lord help you!
Long live our friendship!

(3) (a) was की जगह 'were' आएगा। Question (1) का explanation देती। 'We was so' reflects imaginations.

(4) (c) 'are' की जगह 'is' आएगा। यहाँ subject 'merit' है, जो singular होता है। verb singular होती।

(5) (d) 'are' की जगह 'is' आएगा। यहाँ subject of the verb, condition है जो singular है। अतः verb भी singular होती।

(6) (c) 'are' की जगह 'is' लिखें। यहाँ subject of the verb is 'small' which is singular अतः verb (is) भी singular ही संगत है।

(7) (d) speaks की जगह speak आएगा। verb (speak) का subject condolence messages है, जो plural है अतः verb, plural होती।

(8) (e) 'have' की जगह 'has' आएगा। subject economic desperation singular है। अतः verb भी singular होता।

(9) (b) have been की जगह has been आएगा। A "band" collective noun है जिसके साथ singular verb का प्रयोग होगा।

(10) (c) 'are' की जगह 'is' आएगा। 'The number' एक निश्चल संख्या को बताता है, collective noun की जगह प्रयुक्त होती है। अतः हमेशा singular verb का प्रयोग किया जाता है।

Solution TYPE 25

- (1) (d) 'has been' की जगह 'have been' अपेक्षित verb का subject, manager's comments हैं जो कि plural है अतः verb भी plural होगी।

(2) (c) 'was' की जगह were आएगा। subject of the verb—details, plural है। अतः verb भी plural (were) होगी।

(3) (c) passes की जगह pass आएगा। The majority of ए यहाँ 'of' के बाद जो noun आया है, वह plural (writers) है, अतः verb भी plural हो रहेगी।

(4) (c) 'mind is due' की जगह minds are due आएगा। of के बाद (A large part of the distinctive features) आने वाला noun यहाँ plural (features) है। अतः verb भी plural लगेगी।

(5) (c) 'are' की जगह 'is' लिखें। of के बाद (A part of the mango) आने वाला noun (mango) singular है, अतः verb भी singular लगेगी।

(6) (d) No error. of के बाद आने वाला noun (mangoes) plural है, अतः verb भी plural लगेगी।

(7) (c) have की जगह has लिखें governing body, collective noun है अतः verb singular लगेगी।

(8) (d) 'their' की जगह 'ies' लगेगा। The banker's association एक collective noun है। अतः यहाँ pronoun, its आएगा।

(9) (b) 'are' की जगह 'is' लिखें 'five quintals एक निश्चित weight को व्यक्त करता है जो collective noun की तरह singular noun का बोध करता है, अतः verb singular (is) ही लगेगी।

(10) (a) have की जगह has लगेगा Dickens एक व्यक्ति का नाम है।

Solution TVE 26

- (1) (d) hopes के बाद 'are' insert करें। जब वाक्य में पहली अनेकाली verb (यहीं 'is') इससे noun के number एवं person से पैतृ यहीं लगती है, तो दूसरी noun के अनुसार अलग से verb का प्रयोग होता है। Hopes, plural हैं अतः यहीं plural verb लगेगा।
- (2) (a) may के बाद 'be' का प्रयोग करें। प्रश्न (1) का Explanation देखें।
- (3) (b) richest man की जगह richest men आएगा। one of के बाद अनेकाली adjective के साथ plural noun आता है।
- (4) (a) We can almost get की जगह we can get almost लिखना चाहिए। adverb के गलत जगह लिखने से वाक्य का अर्थ ही बदल जाता है।
- (5) (c) drink की जगह drinks आएगा। Every, Each के साथ इस तरह के वाक्यों में singular verb लगती है।
6. (b) 'is' की जगह 'are' आएगा। जब दो nouns को and से जोड़ा जाता है तो verb, plural आती है।
- (7) (b) one of the के बाद adjective के बाद plural noun आता है 'man' की जगह 'men' लिखें।
- (8) (b) were की जगह 'was' लिखें। यहीं magistrate एवं collector एवं etc. व्यक्ति को refer करते हैं।
- (9) (b) 'are' की जगह 'is' लिखें। Horse and carriage जोड़े की तरह पहली वस्तु का ज्ञान करते हैं। अतः verb singular लगेगी।
- (10) (b) are की जगह 'is' लिखें। Rice and fish एक pair की तरह एकीज का ही संकेत करते हैं। अतः verb, singular लगेगी।

Solution TVE 27

- (1) (b) tallest man की जगह tallest men लिखें। one of the के बाद अनेकाली adjective के साथ plural noun आता है।
- (2) (c) That a crime की जगह That committed a crime है। वाक्य में भाग (a) में अनेकाली verb made के साथ crime का पैतृ नहीं लगता है।
- (3) (d) Last year की जगह than it was last year है। वाक्य में wheat की quality की comparison, year से हो रहा है, अतः गलत है।
- (4) (a) I scarcely have की जगह I have scarcely लिखें। जब वाक्य चाहिए। Misplacement of adverb can change the meaning of sentence.
- (5) (c) bring की जगह brings आएगा। इस तरह के व्यक्तियों में singular noun का प्रयोग every /each के साथ होता है।
- (6) (c) 'are' की जगह 'is' लिखें। जब दो nouns, as well as, more than, besides etc से संयुक्त हों तो verb से पहली noun के अनुसार लगती है। यहीं verb 'He' के अनुसार 'is' ही लगेगी।
7. (b) 'are' की जगह 'is' आएगा। bread and butter, pair की तरह एक ही वस्तु का ज्ञान करते हैं।
8. (c) 'has' की जगह 'have' लिखें। एवं वाक्य में not only, but also का प्रयोग हो तो verb पास वाले noun के अनुसार लगती है। यहीं पास वाला noun, housekeepers है, अतः verb plural लगेगी।
9. (a) 'There are' की जगह 'there is' लिखें। Nothing but के साथ singular verb का प्रयोग होता है।
- (10) (b) 'is' की जगह 'am' आएगा। ऐसे व्यक्तियों में verb अपने उच्चारीक वाले noun या pronoun के अनुसार लगती हैं यहीं। है, अतः 'am' लगेगा।

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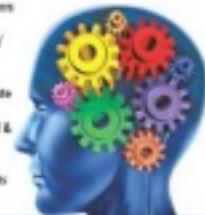


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S. CHAND

Dr. R.S. AGGARWAL

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VERBAL
AND NON
VERBAL
REASONING



S. CHAND

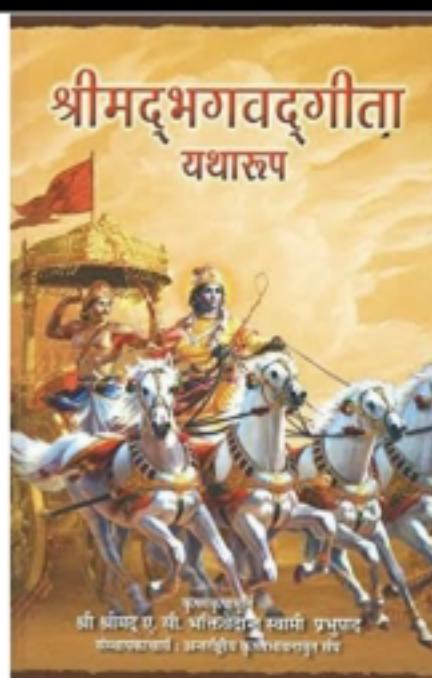
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[Railway & Other Engineering (Diploma) Competitive Exams.]



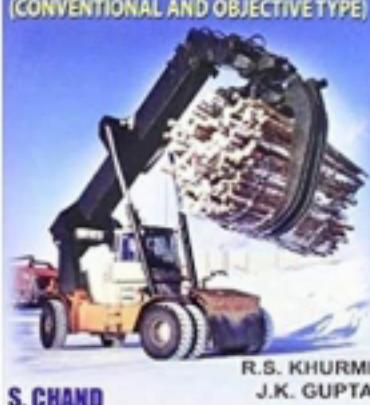
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IMPORTANT
OBJECTIVE
QUESTIONS
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**MECHANICAL
ENGINEERING**
(CONVENTIONAL AND OBJECTIVE TYPE)



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आवर्त सारणी

का महत्व, उपयोग और कैसे पढ़े?

| 6 | VIB | 7 | VIB | 8 | | 9 | 10 | 11 | 12 | 13 | AI | | | | |
|------------|-----------|-----------|------------|-----------|-------------|---------|---------|-----|--------|-----|--------|-----|--------|-----------|--------|
| 24 | 31.996 | 25 | 54.930 | 26 | 55.845 | 27 | 55.933 | 28 | 55.990 | 29 | 55.946 | 30 | 55.930 | 31 | 55.723 |
| Cr | Mn | Fe | Co | Ni | Cu | Zn | Ga | | | | | | | | |
| CHROMIUM | MANGANESE | IRON | COPPER | NICKEL | COPPER | ZINC | GALLIUM | | | | | | | | |
| 42 | 56.98 | 43 | 55.98 | 44 | 59.937 | 45 | 59.931 | 46 | 59.942 | 47 | 59.937 | 48 | 59.941 | 49 | 59.92 |
| Mo | Tc | Ru | Rh | Pd | Ag | Cd | In | | | | | | | | |
| MOLYBDENUM | RHODIUM | RUTHENIUM | RHODIUM | PALLADIUM | PALLADIUM | CADMIUM | INDIUM | | | | | | | | |
| 54 | 59.84 | 75 | 59.21 | 36 | 59.28 | 77 | 59.22 | 78 | 59.28 | 79 | 59.28 | 80 | 59.45 | | |
| W | Re | Os | Ir | | | | | | | | | | | Tl | |
| WOLFRAM | RHENIUM | OSMIUM | IRIDIUM | | | | | | | | | | | THALIUM | |
| 166 (27) | 167 (27) | 168 (27) | 169 (26) | 170 | 171 | 172 | 173 | 174 | 175 | 176 | 177 | 178 | 179 | 180 | 181 |
| Sg | Bh | Hs | Mc | Ds | Rg | | | | | | | | | Uut | |
| BOHRONIUM | BOHRIUM | HASSIUM | MOSCOURIUM | DISTORIUM | ROSTOKERIUM | | | | | | | | | UNTRIPIUM | |
| 89 | 140.91 | 90 | 141.24 | 91 | (141) | 92 | 150.35 | 93 | 151.95 | 94 | 157.25 | 95 | 150.93 | 96 | 152.50 |
| Pr | Nd | Pm | Sm | Eu | Gd | Tb | Dy | | | | | | | | |

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Spotting error- All important



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Approximately

10000 Sentences, 7000 Solved Questions
7000 Words Knowledge
550 Solved Exercises

Spot well
and by
Rishi created

BY
SC GUPTA

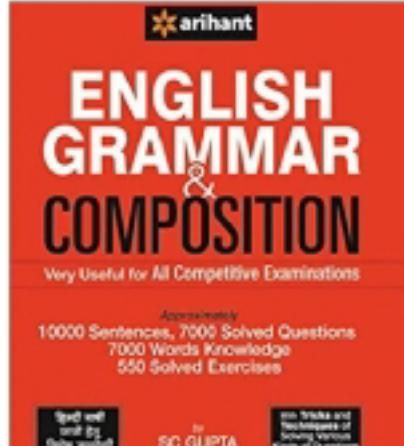
Top Tricks and
Techniques of
Solving Various
Kinds of Questions



SPOTTING ERROR- SYNTAX



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How to Spot an Error ?

Words, phrases and sentences are the basic of any language. An error in their use may state the very foundation of the language and make an expression incomplete or ambiguous in a certain. Therefore, an MPA aspirant has to learn three basics before deep logic about sentence errors and an sentence correction is one of the solved problems in MPA entrance examinations. Knowing the common structures and the manner of the language is crucial to understand the written text and to express accurately and precisely.

We are discussing the problems related to sentence in this chapter whereas the word and phrase are being discussed in later chapters.

Finding an error in a sentence is a step-by-step process. Checking errors randomly is always an inefficient method as it wastes time. Therefore, we have adopted an EIGHT-POINT STRATEGY to solve sentence for an error and pin point it with accuracy. You have to ask these eight questions while solving a sentence correction problem:

1. Who is the subject in the sentence?

2. Who is the verb in the sentence?

3. Who is the object in the sentence?

4. Who is the predicate in the sentence?

5. Who is the noun and verb in their proper forms or cases?

6. Who is the article, preposition and adverb in correctly used?

7. Who is the tense of your sentence and do they agree with the rest of content or not?

8. Who is the punctuation correctly used?

9. Who is the spelling and pronunciation in place?

10. Who is the end of sentence?



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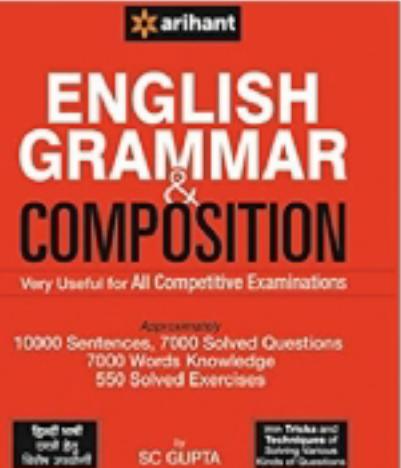
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Spotting Error- Translation and

Tense



India's neighbouring countries

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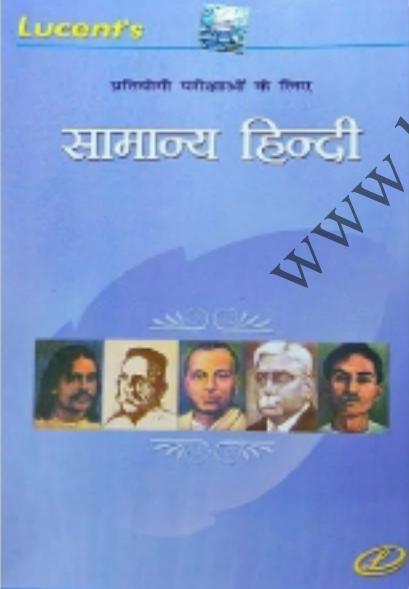
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अलंकार, संधि,

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अंकगणित
प्रतियोगी परीक्षाओं के लिए
(वर्णनात्मक एवं वस्तुगणित इनमें सहित)

एस. चंद

R. S
AGRAWAL
MATHS



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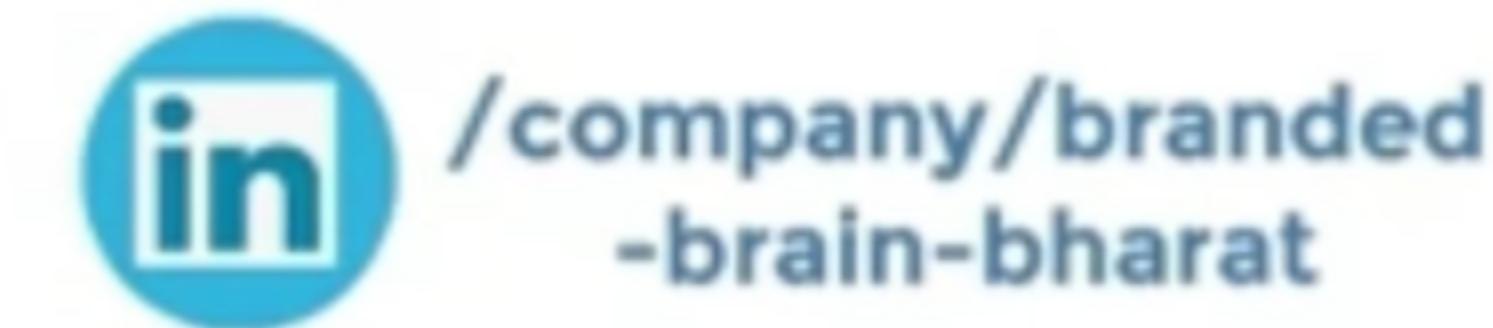
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